

Evaluation Plan #1 With Action Plan #1

| Goal: The use of technology will be integrated in the instructional program K-12 | | | | | |
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| <u>Action Steps</u> (from action plan) | <u>Data Source</u> | <u>Procedures</u> | <u>Timeframe</u> | <u>Responsibility</u> | <u>Results</u> |
| Training in the area of technology will be offered for all instructional; personnel. | Needs assessment and list of participation | Develop Collect Participant list Analyze increased use of technology in classroom | August 2004 - August 2009 | Director of C & I, Technology Coordinator, Core Team Members | ■ Used ■ Shared |
| The technology coordinator will implement a hardware/software plan that will include replacement schedules and upgrades. | Work orders from schools Individual school needs | Develop Collect Work Orders Analyze Improvements made based on work order completions | August 2004- August 2009 | Technology coordinator, in conjunction with the Appointed Advisory Board and Building Level Teachers. Stakeholders | ■ Used ■ Shared |
| Implement all components of Ed-Tech Grant at 2 Elementary schools | Recipient guidelines for Ed-Tech Grant Award | Develop Collect logs of pupil/teacher use Analyze how implementations have been helpful in instruction | Summer 2004 - Summer 2007 | BL Teachers, BL Tech Coordinators for Ed Tech Grant | ■ Used □ Shared |
| Continue to update and implement components of Plato Computer Assisted Learning Program. | Student accountability sheets/Logs of Mastery | Develop Collect student data Analyze for deficiencies and mastery | Fall 2004 – spring 2009 | BL Teachers, Trained Plato Personnel, Principal | ■ Used ■ Shared |

Evaluation Plan #2 With Action Plan #2

Goal: Academic performance gains in the core curriculum areas will exceed the state average as measured by the Tennessee Comprehensive Assessment Program. (All reported accountability scores are compared to national, not state scores.)

| <u>Action Steps</u> (from action plan) | <u>Data Source</u> | <u>Procedures</u> | <u>Timeframe</u> | <u>Responsibility</u> | <u>Results</u> |
|--|--|--|----------------------------------|--|--------------------|
| After-school tutoring/ enrichment will be pursued at each school site, with needs formally assessed and addressed. | TCAP Data, Classroom performance | Develop: Collect: Student data Analyze: Previous year's and current year's data for gains | August 2004 - August 2009 | Director of C& I, Building Level Principal, Building Level Teacher | ■ Used ■ Shared |
| Workshops will be offered for teachers and administrators that focus on using test scores for program improvement. | Professional Development, Workshops, Grade level meeting | Develop: Communication Plan Collect: Analyze: Personnel's individual knowledge base of test data interpretation | August 2004- August 2009 | System Testing Coordinator, Instructional Supervisor, Director of C& I, Building Level Principal, Building Level Teacher | ■ Used ■ Shared |
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Evaluation Plan #3 With Action Plan #3

Goal: Academic performance on Gateway Achievement, ACT, and SAT will exceed state average in regard to Tennessee Comprehensive Assessment Program-TCAP

| <u>Action Steps</u> (from action plan) | <u>Data Source</u> | <u>Procedures</u> | <u>Timeframe</u> | <u>Responsibility</u> | <u>Results</u> |
|---|---|---|---------------------------|--|-----------------------|
| Tutor sessions will be offered at each school site. | Student scores on TCAP Data site. | Develop Collect data Analyze deficiencies | August 2004 - August 2009 | Director of C & I, Building Level Principal, BL Teachers, Secondary Supervisor | ■ Used ■ Shared |
| Summer and Year-round will continue to be offered | Student performance progress reports Report Cards | Develop Collect Student Mastery Levels Analyze needs for remediation | August 2004- August 2009 | Director of C & I, Secondary supervisor, Building Level Principals, | ■ Used ■ Shared |
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Evaluation Plan #4 With Action Plan #4

| Goal: The curriculum of the Grundy County School System will be evaluated to determine strengths and weaknesses. | | | | | |
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| <u>Action Steps</u> (from action plan) | <u>Data Source</u> | <u>Procedures</u> | <u>Timeframe</u> | <u>Responsibility</u> | <u>Results</u> |
| Teams will be established to review and evaluate math, language arts vocabulary, and science curriculum in terms of effectiveness in exceeding national averages. (Resources will be aligned with academic needs.) | Curriculum Standards, Grade level meetings | Develop: Collect: Teacher lesson plans Analyze: Lesson plans for curriculum align. | August 2004 - August 2009 | Director of C& I, Instructional Supervisors, Classroom Teachers | ■ Used ■ Shared |
| Technological benchmarks will be implemented at the elementary, middle, and secondary levels. | End of Grading Period Benchmark Testing | Develop: Collect: Analyze: Uniformity of benchmark testing | August 2004 - August 2009 | Director of C& I, Technology Coordinator, Instructional Supervisors, Technology Planning Committee , BL Teachers | ■ Used ■ Shared |
| Curriculum alignment will be a continual process to fulfill state standards. | Continuous monitoring of lesson plans/ tests | Develop: Collect: Analyze: Teacher lessens and alignment of SPI | August 2004 - August 2009 | Director of C& I, Instructional Supervisors, Classroom Teachers | ■ Used □ Shared |
| A review of the placement system within the secondary curriculum system-wide will be conducted. | Placement test at secondary level | Develop: Collect: Scores on placement test Analyze: Student performance | August 2004 - August 2009 | Director of C& I, Instructional Supervisors, Secondary Building Level Principals | ■ Used ■ Shared |
| Each school will establish a process to communicate curriculum objectives and standards to parents on a timely basis. (Booklets, newsletters, memoranda, etc.) | Needs assessment on Parent Involvement Plan | Develop: Newsletter Collect: Parent survey Reponses Analyze: Increased parental awareness of their child's academic performance | August 2004 - August 2009 | Director of C& I, Instructional Supervisors, Building Level Principals, Classroom Teachers | |

Evaluation Plan #5 With Action Plan #5

| Goal: The school system will improve and enhance a Professional Development Plan. | | | | | |
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| <u>Action Steps</u> (from action plan) | <u>Data Source</u> | <u>Procedures</u> | <u>Timeframe</u> | <u>Responsibility</u> | <u>Results</u> |
| Each school will establish a staff development team made up of the administration and a minimum of two lead teachers. | SI Plan to address Dropout Rate | Develop: Collect: Surveys from staff Analyze: Needs/ weak areas to grow | August 2004 - August 2009 | Director of C & I, Building Level Administrators | <input checked="" type="checkbox"/> Used <input type="checkbox"/> Shared |
| Emphasis will be placed on quality speakers, materials, and core problems. | Professional Development needs | Develop: Collect: info from conferences and workshops Analyze: improvements made due | August 2004 - August 2009 | Board of Education, Director of Schools | <input type="checkbox"/> Used <input type="checkbox"/> Shared |
| Individual staff development plans, as well as teacher performance, will be evaluated on a cyclical basis. Each local school will continue to update their SIP, including the area of staff development. Registration in staff development training sessions of excellence will be open to teachers. | SIP Professional Development on-line survey | Develop: Collect: Surveys from staff Analyze: Improvements made due | August 2004 - August 2009 | Building Level Administrators | <input type="checkbox"/> Used <input type="checkbox"/> Shared |
| Parents, community, and government officials will be included in staff development opportunities | SIP Surveys | Develop: Collect: Analyze: | August 2004 - August 2009 | Building Level Administrators | <input type="checkbox"/> Used <input type="checkbox"/> Shared |
| The system has implemented a teacher induction and retention policy. | Needs assess and state initiative | Develop: Collect: evaluate plans from new teachers Analyze: Surveys and needs | August 2004 - August 2009 | Director of C & I, Designated Supervisor of Grade Levels | <input type="checkbox"/> Used <input type="checkbox"/> Shared |

Evaluation Plan #6 With Action Plan #6

| Goal: A safe teaching and learning environment will be provided. | | | | | |
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| <u>Action Steps</u> (from action plan) | <u>Data Source</u> | <u>Procedures</u> | <u>Timeframe</u> | <u>Responsibility</u> | <u>Results</u> |
| Evaluate the need to move drug intervention programs (DARE) to 5 th grade level. An SRO Officer will be available to meet the needs of the system. Life Skills books are at the Central Office but have not been touched due to lack of trained staff in 6 th , 7 th , and 8 th grade levels. | Schools participating in DARE and surveys by 5 th grade students | Develop: Collect: Research on student drug use Analyze: Prevention technique | August 2004 - August 2009 | Local Law Enforcement Agencies; Supervisor of Special Projects; Director of C & I | ■ Used ■ Shared |
| At the school or system level, alternative program options (In-School Detention, or In-School Alternative Programs for 6-12) will be provided for needs of children exhibiting serious discipline problems for both special and regular education students. | Discipline log records, Teacher referrals | Develop: Collect: Discipline records Analyze: Repeated offender log | August 2004 - August 2009 | Director of Schools, Board of Education, Director of C & I, Director of Student Services, Building Level Principals | ■ Used ■ Shared |
| Each school will maintain and update a crisis management plan that includes coordination with homeland security. | SIP school surveys regarding safety issues | Develop: Collect: Needs assess surveys Analyze: Safety needs/issues | August 2004 - August 2009 | Building Level Principals, Supervisor of Special Projects, School Staff | ■ Used ■ Shared |
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Evaluation Plan #7 With Action Plan #7

| Goal: The school system will reduce Cohort Dropout Rate to below state and national levels. | | | | | |
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| <u>Action Steps</u> (from action plan) | <u>Data Source</u> | <u>Procedures</u> | <u>Timeframe</u> | <u>Responsibility</u> | <u>Results</u> |
| GED+2 program will be offered. | HS Dropout Rates; Graduation Rates | Develop: Collect: Dropout & Graduation rate data; GEDs earned; GED participants Analyze: Improvement in Dropout rate | August 2004 - June 2009 | Board of Education, Director of Schools, GED Teacher | ■ Used ■ Shared |
| Summer school will be offered. | List of students needing requested courses | Develop: Programs to meet failing students' needs Collect: Summer request for summer school courses Analyze: Classes to be offered to permit students to graduate / keep up with their class | June 2005 June 2006 June 2007 June 2008 June 2009 | Board of Education, Director of Schools, Summer School Teachers | ■ Used ■ Shared |
| Alternative School Placement will be available. | IEPs, Behavior Contracts; Teacher Recommendations | Develop: Collect: Data on Remands; Alt School Attendance Rate Analyze: Alt school vs. system attendance rate | August 2004 – June 2009 | Alternative School Director, Board of Education, Director of Schools | ■ Used ■ Shared |
| Time For Time option will be available to make up work on days absent. | Attendance Committee & Review Board; IEPs; Teacher Referral | Develop: Collect: Time For Time participation data Analyze: School/system attendance rates with 2003 rate | After school 2 hour 3-4 days/week From Aug. 2004- June 2009 | Building Level Principals, Building Level Staff | ■ Used ■ Shared |
| Credit Recovery program to begin Summer of 2005 | Retentions, a list of students in need of credit recovery | Develop: Credit Recovery Plan Collect: Student Records Analyze: Student success with Credit Recovery and continue to monitor program | June 2005 -- June 2009 | Building Level Principals, Trained Credit Recovery Personnel | ■ Used ■ Shared |

Evaluation Plan #8 With Action Plan #8

| Goal: The school system will reduce Cohort Dropout Rate to below state and national levels. | | | | | |
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| <u>Action Steps</u> (from action plan) | <u>Data Source</u> | <u>Procedures</u> | <u>Timeframe</u> | <u>Responsibility</u> | <u>Results</u> |
| Renaissance Program will be in place at Secondary Level 9-12. | Attendance Grade Reports, Discipline | Develop: Collect: Appropriate data Analyze: Requirements for recipients | August 2004 - August 2009 | Rotary Cub, Principals, Staff | ■ Used ■ Shared |
| Rotary Club +5 Points programs will be offered. | Grade Reports, Progress Reports | Develop: Collect: Appropriate data Analyze: Necessary requirements | August 2004 - August 2009 | Rotary Cub, Principals, Staff | ■ Used ■ Shared |
| Incentives (T-shirts, medallions, and discount cards) | Student interest motivators | Develop: Distribution procedures Collect: Teacher referrals Analyze: Student eligibility | August 2004 - August 2009 | Local Businesses, Board of Education, Donations by Community | ■ Used ■ Shared |
| Parental Contact (daily phone calls, letters to parents after 5-10 days absent) | Attendance records, Phone logs | Develop: Phone call procedure Collect: Documentation Analyze: Increased parental awareness/ involvement (conferences, school events, etc...) | August 2004 - August 2009 | Building Level Principals, Staff, Attendance Supervisor, Court System | ■ Used ■ Shared |