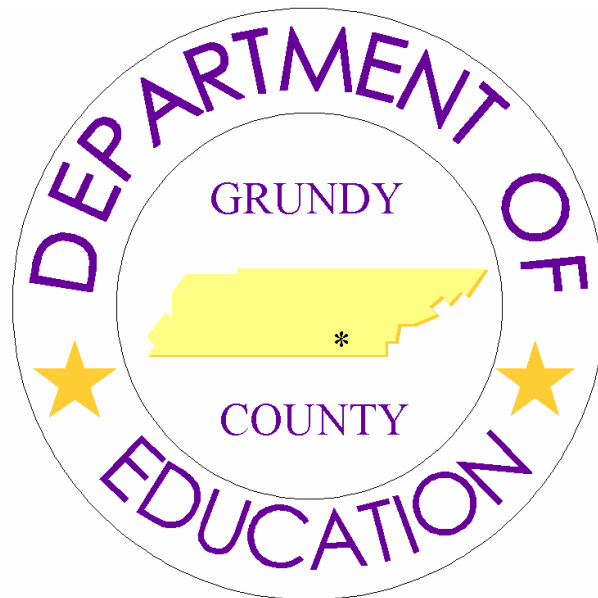


# Parent Information Notice

## **Grundy County Schools**

*Joel R. Hargis, Director*

*Karen B. Meeks, Federal Programs Supervisor*



**Grundy County Schools**  
1376 Main St.  
P.O. Box 97  
Altamont, TN 37301  
[www.grundyschoolsystem.com](http://www.grundyschoolsystem.com)

931-692-3467

Fax 931-692-2188

**Our Mission** – The mission of the Grundy County School district, in partnership with its citizens, is to educate and graduate students to be productive citizens who possess decision-making, communicative, mathematical, and problem-solving skills as well as a foundation for continuing their education in a changing society.

Parents play a vital role in this mission. The Board encourages the involvement of parents (Policy HB) and wants to keep them informed of their rights.

- Grundy County School System does not discriminate on the basis of race, sex, color, religion, national origin, age, or handicap in the provision of educational opportunities, activities, or administered programs.
- Parents have the right to request information about the professional and/or paraprofessional qualifications of their child's teacher(s).

Teaching certifications can be found by accessing the Tennessee Department of Education, Teacher Licensing Web Site (<https://www.k-12.state.tn.us/tcertinf/Search.asp>)

- Parents must receive notification if their child's teacher in a core curriculum subject is being taught for 4 or more consecutive weeks by a teacher who is not highly qualified.
- Parents will have access to system/school report cards when released by the State Department of Education and available (usually in late fall of each year) through their web-site ([www.state.tn.us/education](http://www.state.tn.us/education)) or at the school and/or district office.
- Parents will be informed if their child is enrolled in a school identified for improvement, corrective action, or restructuring. The Grundy County School System will furnish an explanation of what this means, academic comparisons with district and state, steps being taken to improve achievement, parent involvement, etc.
- Parents will be informed annually about the availability of supplemental educational services if a school fails to meet adequate yearly progress.
- Parents must receive annual academic results [mid-term reporting periods, end of reporting periods, TCAP Achievement results (grades 3-8), Writing Assessment (grades 5, 8, 11), End-of-Course and Gateway Exams] in a timely manner as required by local Board policy and the Tennessee Department of Education.
- Parents of a student identified as limited English proficient (ELL – English Language Learner) must be notified in a timely manner of their child's participation in an ESL Program, details of the program, rights to waive participation, and specific information on the child's level of English proficiency.

- A parental involvement policy is available in the school's handbook or in individual school's office.

Title I Schools: A written parental involvement policy will be developed jointly with and distributed to parents of children participating in Title I Programs. This includes an annual meeting for parents to inform them of their school's participation in programs (ex. Title I) funded under the **No Child Left Behind Act**.

- Schools and parents must be notified of schoolwide program authority under which schools can consolidate funds from federal, state, and local sources to upgrade the educational program of the entire school (qualification: 40% of students must be from verified low income families).
- Parents can visit the state's web site ([www.state.tn.us](http://www.state.tn.us)) or system's web site ([www.grundyschoolsystem.com](http://www.grundyschoolsystem.com)) to access a description of the curriculum (Tennessee Curriculum Standards), assessment, and proficiency levels students are expected to meet.
- Parents have access to district and school information and reports through the media (local newspaper and radio), and the System/School Report Cards available on the State web site or at the system's administrative office.
- The McKinney-Veto Homeless Assistance Act ensures educational rights and protections for children and youth experiencing homelessness. For more information, contact the school system's homeless liaison at 931-692-3467 ext. 5 or the State Coordinator for the Education of Homeless Children, Brenda Jones at 615-532-6309.
- Section 9532 of the NCLB Act shall provide any student who attends a persistently dangerous school, or any student who has been the victim of a violent crime while at school, the opportunity to attend a safe school. The appropriate paper work and procedure is on file in your principal's office.
- PPRA (Protection of Pupil Rights) Amendment affords parents and students who are 18 or emancipated minors certain rights concerning our conduct of surveys, collection, and use of information for marketing purpose, and certain physical exams. More information is available in the school or central office.
- The School Board Policy relating to student privacy and parental access to information is available in the Student Handbook. Notification of Rights and Release or Directory information under FERPA, *Family Education Rights and Policy Act*. This Federal law affords parents and students; (over 18 years of age) certain rights with respect to educational records.

- Students and parents are encouraged to participate in safe and drug-free school programs to prevent student violence and drug use. Parents, however, may request in writing that their children not participate in such activities.
- School health requirements, policies, and procedures (ex. immunizations, medication at school, etc.) are available from the Grundy County Board of Education (931-692-3467).
- Parent/Student Rights in Identification, Evaluation, and Placement – A complete description of the rights granted by federal law to students with disabilities is available by contacting the Special Education Department of the Grundy County School System. The intent of this law is to keep parents fully informed concerning decisions about their child and to inform them of rights if they disagree with any of those decisions.
- LEAs receiving assistance under the NCLB Act of 2001 can provide to military recruiters, upon request, with three directory information categories – names, addresses, and telephone listings – unless parents have advised the LEA that they do not want their student’s information disclosed without their prior written consent.
- CHILD FIND REQUIREMENT UNDER IDEA – Grundy County Schools have the responsibility to locate, identify, and evaluate all children ages 3 to 22 years suspected of having a disability. Any questions of concerns may be directed to the Special Education Director at 931-692-3420.

Parents should read other valuable notices and information found in their child’s school handbooks rules, policies, health related information, attendance, etc.

### **Tennessee Department of Education Contact Information**

Answers to any questions and/or helpful information may be obtained from the State Department of Education by calling 1-888-212-3162 or visiting <http://state.tn.us/education/speced/>.

Legal Service Division, Division of Special Education, Tennessee Department of Education, 710 James Robertson Parkway, Andrew Johnson Tower, 5<sup>th</sup> Floor , Nashville, TN 37243-0380, Phone: 615-741-2851, Fax: 615-253-5567 or 615-253-5567 or 615-532-9412.

The ARC of Tennessee is on the Internet at <http://www.thearctn.org/>

Support and Training for Exceptional Parents (STEPS) is on the Internet at <http://www.tnstep.org>. Middle Tennessee: (615)463-2310, [information@tnstep.org](mailto:information@tnstep.org).

Tennessee Protection and Advocacy (TP&A) is on the Internet at <http://www.tpainic.org>.

Tennessee Voice for Children is on the Internet at <http://www.tnvoices.org/>.