

Grundy County Board of Education

Parent Involvement

The Board encourages the involvement of parents, both as individuals and as groups, to act as advisors and resource people in the following ways:

1. to complement and extend the instructional services of the classroom teacher with specific talents
2. to serve as advisors on curriculum development projects
3. to express ideas and concerns by responding to surveys and other information-gathering devices
4. to be actively involved in parent-teacher groups
5. to serve on citizens' advisory committees

Title I Involvement

Under the Federal Projects Director, the school system shall provide the coordination and technical assistance, plan and implement the Title I Program according to the guidelines set forth in law which includes, but is not limited to, the following:

1. parent input into the planning, design and implementation of the Title I Program
2. meaningful and ongoing consultation of parents of participating children in the planning, design and implementation of the Title I Program
3. the involvement of parents through activities and procedures which are sufficient in size, scope and quality to give reasonable promise of substantial progress toward achieving the required goals

To ensure that parents of participating children have an adequate opportunity to participate in the planning, designing and implementing of the Title I Program, the school system shall

1. convene an annual meeting, to which all parents of participating children must be invited, to explain the programs, activities and curriculum under Title I
2. provide parents of participating children with reports and explanations of their child's progress

3. to the extent practical, conduct a parent/teacher conference with the parents of each participating child to discuss the child's progress, placement, and training in methods the parents can use to complement the child's instruction
4. make educational personnel under the Title I Program readily accessible to parents
5. permit parents of participating children to observe the Title I Program activities
6. provide opportunities for regular meetings with parents to formulate parental input into the program
7. provide parents of participating children with a copy of the parental involvement policy as well as timely information about the program
8. make parents aware of parental involvement requirements and other relevant provisions of the program
9. provide reasonable support for parental involvement activities as parents may request
10. coordinate, to the extent possible, parental involvement activities and strategies under other programs
11. develop a school-parent compact that outlines how parents, the entire school staff and students will share the responsibility for improved student achievement and the means by which the school and parents will build and develop a partnership to help children achieve high standards
12. provide information, to the extent practicable, on programs and activities in a language and form that parents understand
13. annually assess, through consultation with parents, the effectiveness of the parental involvement program and determine what action needs to be taken, if any, to increase parental participation